Humanities Courses at Pembroke College, Oxford

Arabic, Persian & Turkish
Chinese
English
English & Modern Languages
European & Middle Eastern Languages
History
History & Economics
History & English
History & Modern Languages
History & Politics
Japanese
Maths & Philosophy
Modern Languages
Music
Philosophy & Modern Languages
Philosophy & Theology
Philosophy, Politics & Economics (PPE)
Physics & Philosophy
Psychology, Philosophy & Linguistics (PPL)
Theology & Oriental Studies
Theology & Religion
Oxford offers an education in Arts and Humanities unparalleled in its range of subjects; world-class teaching and research, with an increasing emphasis on interdisciplinary study and superb libraries and museums. Pembroke has a rich tradition in the Humanities – Tolkien taught here (while writing the Hobbit and most of the Lord of the Rings) and Samuel Johnson studied here – and a vibrant artistic culture today, with a student-owned art collection and gallery, an annual JCR Arts Week and College musical. Whether you choose one of our many joint degrees, or single honours, you will be joining a rich and diverse community of fellow humanities scholars and students.

UNDERGRADUATE ADMISSIONS AT OXFORD

Full information about applying to Oxford, including submitting your UCAS application, admissions tests, the interview process and the timeline for decisions, can be found at:

https://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford

The information contained in this booklet is correct at the time of printing (May 2017) but is subject to change. Please see the University website (https://www.ox.ac.uk/admissions/undergraduate) for official information about undergraduate admissions and course content; in the event of any discrepancy between the information in this booklet and the University website, the University website should be considered the authoritative source. Due to research leave and changes in personnel, the availability of individual members of staff cannot be guaranteed in any given year.
Pembroke’s library is open 24/7 to members, and has study space over two floors, with power points at every desk and wifi coverage throughout. Students can borrow as many books as they need, and loan periods are for the entire term or vacation. For First Year students, all but the most obscure books should be available in the Pembroke Library, and we have as many as possible for subsequent years.

The Library Staff are able to provide support on finding books both here and in the Bodleian Libraries (and beyond!), using electronic resources, and research support for Undergraduate Theses. We also encourage students to suggest titles to us, and buy as many student requests as possible to make sure every student has what they need to successfully complete their course.
With substantially more students in the area of Arabic, Persian, and Turkish than any other Oxford college, Pembroke has a tradition of Middle Eastern Studies at undergraduate and graduate levels, with a strong sense of community. Pembroke hosts several senior academics in this area, including two Tutorial Fellows in Arabic and Islamic Studies and a Senior Research Fellow researching the contemporary Arab world.

Pembroke College Library has one of the two largest collections of books relating to the Middle East of any undergraduate college, and special travel funds are available enabling Pembroke undergraduates to take advantage of attractive internship opportunities in the Middle East. All students at Pembroke have access to the Oriental Studies Institute with its lending library and language laboratory, and to the lending library at St. Antony’s Middle East Centre.

Dr Kendall’s current research examines how militant jihadist groups exploit Arab cultures and local traditions. She spends significant time in the field, particularly in Yemen and Egypt. She is especially interested in jihadist propaganda; the political and emotive power of poetry; tribal representation and youth politics in Yemen; and the surge of cultural production inspired by the ‘Arab spring’.

BRIAN WILSON SCHOLARSHIP IN ARABIC

Each year the College can award one scholarship of £1500 to a final-year undergraduate reading Arabic. The award is made on the recommendation of the subject tutor for outstanding academic performance and has been funded by an alumnus of the College.

Find out more at: www.pmb.ox.ac.uk/arabic

Fellows: Professor Christopher Melchert (left) and Professor Nicolai Sinai (right)
Chinese at Pembroke is led by Professor Henrietta Harrison, whose specialist interests are in the area of modern and contemporary China. Out of all the Oxford colleges, Pembroke has one of the largest cohorts of students reading Chinese and the College library is well stocked with Chinese materials.

The course lasts for four years, including a year abroad at Beijing University, and gives students an understanding of modern and traditional China. Chinese language forms the basis for any approach to the study of China and is central to this course. As well as being taught reading and writing skills, students receive training in interpreting and in giving oral presentations in modern standard Chinese. In addition all students study classical Chinese, the language in which Chinese was written until the early twentieth-century - which gives access to all the treasures of China’s traditional literature and culture.

Chinese language however is never an end in itself, but is a tool for learning about China. The degree includes year-long courses on traditional and contemporary China, as well as a wide range of options that cover Chinese culture, politics, society and history. By the third year, students will be reading original texts in modern and classical Chinese and using these as part of their broader study of China.

**BRIAN WILSON SCHOLARSHIP IN CHINESE**

Each year the College normally awards one scholarship of c.£1500 to a final-year undergraduate reading Chinese.

The award is made on the recommendation of the subject tutor for outstanding academic performance and has been funded by an alumnus of the College.

Find out more: [www.pmb.ox.ac.uk/chinese](http://www.pmb.ox.ac.uk/chinese)

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Find out more: [www.pmb.ox.ac.uk/chinese](http://www.pmb.ox.ac.uk/chinese)
Pembroke usually admits eight undergraduates each year across English Language and Literature and the joint schools of History and English and English and Modern Languages. We aim to admit at least two students in History and English and one or two in English and Modern Languages.

The English degree at Oxford is one of the broadest in the country. You will have the chance to study all periods of English Literature, from 650 AD to the present day, and can choose from a wide range of writers and approaches, in line with your own interests. In the main, there are no set texts: you will be guided by your tutors and can, to an extent, create your own pathway through each part of the course.

The Pembroke teaching team is led by our Tutorial Fellows. Professor Lynda Mugglestone (above right), is an expert in the history of English, encompassing spoken English and ideologies of ‘talking proper’, lexicography and dictionaries as social and cultural institutions and, most recently, an exploration of language change in WW1. Professor Helen Small’s (above left) research interests include the value of the Humanities, literature and philosophy, and the history of the book. They are supported by a team of lecturers who deliver tutorials to students in College.

**Have you considered our joint courses?**

- English and Modern Languages
- History and English

Find out more at: [www.pmb.ox.ac.uk/english](http://www.pmb.ox.ac.uk/english)
As well as books for undergraduate courses, Pembroke Library has a rich collection of antiquarian books and manuscripts. It includes the personal library of Bishop John Hall, Master of Pembroke from 1664 to 1710, which contains a large number of theological texts, many from Europe. There is also an important collection of early printed books on Aristotle, and many editions of William Blackstone’s ‘Commentary on the Laws of England’.

The manuscripts include medical texts written between the twelfth and fifteenth century, as well as later works such as an early copy of ‘Religio Medici’ by Sir Thomas Browne. There are also a number of manuscripts in Syriac, works by Bede and Peter Lombard, and an important fifteenth century Book of Hours, written for the Queen of Bohemia. Some of these manuscripts can be seen on our website: http://digital-collections.pmb.ox.ac.uk

The College also holds an important collection of works on and by Samuel Johnson, who came to Pembroke in 1728, but never finished his studies. The University awarded him an honorary Master’s degree in 1755 (Trinity College, Dublin, awarded an honorary doctorate ten years later); Johnson got another honorary degree from Oxford ten years after that! Pembroke has several first edition dictionaries, a complete collection of Johnson’s other works, and an extensive library of related works by Johnson’s friends and contemporaries.

JRR TOLKIEN

Possibly the best-known Pembroke Fellow of the last century is JRR Tolkien. He was Rawlinson and Bosworth Professor of Anglo-Saxon from 1926 to 1945, during which time he published ‘The Hobbit’ and wrote much of ‘The Lord of the Rings’.

To mark Pembroke’s association with Tolkien, the College hosts an annual lecture on fantasy literature, which in recent years has been given by authors such as Lev Grossman, Terri Windling and Susan Cooper. More about the lectures, which are open to the public as well as members of Pembroke, visit: https://tolkienlecture.org
As part of this exciting course, undergraduates choose to study one European language from the School of Modern Languages and one Middle Eastern Language (Arabic, Hebrew, Persian or Turkish).

This course is ideal for linguists who want to study a modern language that they are already familiar with, whilst broadening their horizons by trying something new in the field of Middle Eastern languages. Prior knowledge of the European language is essential, but we anticipate that students will not have prior knowledge of their chosen Middle Eastern Language.

Students normally spend their second year abroad. For most students it will be strongly advisable to spend the bulk of this year following an approved formal course of language instruction in a Middle Eastern country appropriate to their language of study.

Please see our information about Modern (European) Languages at Pembroke (pg 18) and Arabic, Persian and Turkish (pg 4) for more background on these subjects.

N.B. Please note that it is not possible to apply to study more than one language ab initio (as a beginner) in either the main school of Modern Languages, or in the Joint School with Middle Eastern Languages.
At Pembroke you can study English with:

French
Italian
German
Spanish
Portuguese
Modern Greek

English and Modern Languages (EML) is a highly rewarding degree that is both intellectually stimulating and demanding.

EML students study two languages and their associated literatures: English, and a chosen modern foreign language from the MFL options offered.

You are encouraged to compare and find connections between these two cultures through their language and literature.

The course also usually includes a year abroad, offering you the opportunity to practise your language skills on an everyday basis, as well as acquiring first-hand experience of another culture.

The English and Modern Languages degree will equip you with analytical and writing skills that are readily transferable into many other situations and many professions. It opens up the opportunity to go into a great variety of careers.

N.B. Please note that it is not possible to study Beginners German in the Joint School with English.
Pembroke College has a thriving and successful history community. At present we have about six single honours students (BA History) and seven joint schools (joint subjects like BA History and English) students in each year.

History students at Pembroke usually come from a wide range of backgrounds and have diverse interests, but they are united in their desire to fulfil their intellectual potential while at Oxford.

Professor Gregory is the senior Fellow in History and tutors undergraduates at Pembroke. His research interests lie in twentieth century British and European History with special reference to the World Wars. He is currently working on the social and cultural history of the British Home Front from 1914 to 1919.

Find out more at:  
www.pmb.ox.ac.uk/history

Have you considered our joint courses?  
History & Economics  
History & English  
History & Modern Languages  
History & Politics

What are you studying this term?  
Beth Kume-Holland, undergraduate, talks about some of the topics she has researched and written about on the History course
www.pmb.ox.ac.uk/history

How is the course structured?  
Mike Joseph (undergraduate) talks about his historical interests and the course.
Pembroke History students frequently put on their own special interest events. Some examples from the past year are featured here.

**“FOR GOD WAS BLACK”: KIMPA VITA AND THE AFTERLIVES OF BLACK POLITICAL THEOLOGY**

Sebabatso Manoeli, Departmental Lecturer in African History, gave a lecture for Black History Month.

**ANNUAL HISTORY SOCIETY DINNER**

For the Annual History Society Dinner, Professor Henrietta Harrison gave a guest lecture on 'The changing Chinese family since the 17th century'. This was followed by a drinks reception in the auditorium foyer and a dinner.

**THE EXCITEMENT OF HISTORY: MAKING HISTORY PROGRAMMES ON TV**

With clips from over thirty years of making history documentaries, historian and filmmaker Professor Michael Wood gave a special guest lecture in November. He spoke about some of the different ways of looking at history for popular audiences, including New World, Chinese and Indian history.

**FROM DREAMING SPIRES TO SCREECHING TYRES: EXPLORING OXFORD’S PLACE IN THE HISTORY OF “JOYRIDING”**

On 5th May, Professor Sean O’Connell (Visiting Scholar) gave a guest lecture addressing the national and international attention Oxford received in the 1990s due to 'joyriding'. Making use of oral history interviews, Professor O'Connell situates the city in a longer history of 'joyriding', traceable to the early 20th century.
At Pembroke, we admit 2 or 3 undergraduates to this course each year, and aim to create a supportive cohort for those who join us.

Pembroke’s tutors and lecturers are experienced in ensuring that those on the joint course have all the help they need to navigate the options and specialities available to them, and many of our teaching staff have research interests which span the two disciplines.

This joint course aims to give students a strong set of skills spanning logic, analysis, historical interpretation and expression of ideas, leaving them with a broad range of career options.

Pembroke’s senior Fellow in Economics is Dr Brian A’Hearn, an Economic Historian. He is a specialist in the long-run economic growth of Italy, with interests in institutions, human capital and education, technology, business cycles, banking, cities and regions, anthropometrics, living standards and inequality. Dr A’Hearn regularly tutors all undergraduates on Economics courses.

Dr Rueda’s research spans a wide range of interests and she has recently published an article on the impact of mission activity in sub-Saharan Africa on social and economic development.

Professor Tuck’s research interests include modern race equality struggles in Britain and America, the relationship between religion and racism, and the writing of national history.

Find out more at: www.pmb.ox.ac.uk/history

* In total, we admit 13 students for History and its joint courses.
History and English is an intellectually stimulating and immensely rewarding degree, enabling students to combine the study of history with English language and literature. Intersections between language, culture, and history are currently the focus of active debate and you will be encouraged throughout your course to relate literary and historical ideas in the investigation of your chosen periods, topics, or authors.

The course is centered around the twin assumptions that historical documents are just as much ‘texts’ as are poems, plays or novels, and are therefore subject to literary interpretations, and equally that poems, plays and novels represent historically grounded ways of interpreting a culture.

The course often allows you to focus on your own interests within both disciplines, providing you with a greater degree of autonomy over what you study and the opportunity to generate new ideas about the areas that you are most interested in.

The tutors at Pembroke are very committed to the development of the subject. The tutors work closely together to guide History and English students through the joint course, and to ensure that a range of options and approaches are available to students.

Listen to current students... talking about the course on our website.

www.pmb.ox.ac.uk/history

*In total we admit 13 students for History and its joint courses, and 8 for English.*
History and Modern Languages is a four-year course with a compulsory year abroad in your third year. The fullness and variety of the curriculum means that students can combine papers from the two faculties in stimulating ways, for example the ‘Bridge Essay’, where students can make their own innovative contributions to the subjects.

There are large numbers of students at Pembroke studying both History and Modern Languages, and many more who understand the hard work involved with tackling a joint course, so you will be choosing a supportive environment if you apply to Pembroke.

Pembroke’s tutors for this course have a variety of interests spanning these disciplines and in many cases overlapping them. Dr Tim Farrant is a specialist in nineteenth-century French literature, with research interests in prose narrative and literature and the visual arts. Professor Guido Bonsaver’s research particularly focuses on twentieth-century century Italian culture and the relationship between political history and narrative in literature and film.

Find out more about the course and the other tutors at: [www.pmb.ox.ac.uk/history-ml](http://www.pmb.ox.ac.uk/history-ml)

N.B. Please note that it is not possible to apply to study Beginners German in the Joint School with History.
There are many overlaps in the study of History and Politics, and Pembroke is well established as a College of choice for this degree.

Pembroke’s tutors for this course have a wide variety of interests spanning these disciplines and in many cases overlapping them. They are led by Professor Adrian Gregory (a specialist in War and Religion) and Professor Stephen Whitefield (who recently carried out a new study of political opinion in Egypt).

Pembroke honours its connection to alumnus J William Fulbright by the provision of seminars and lectures in his name, which are open to all students. The 2016 Fulbright Seminar Series, convened by Pembroke’s Professor Stephen Whitefield and Fulbright Visiting Fellow Professor Robert Rohrschneider, attracted speakers such as Sir Robert Worcester (Founder of MORI) on ‘Britain and the European Union: Second Honeymoon or the Divorce Courts?’, and Professor Josef Joffe (Editor of Die Zeit) on ‘The End of the ‘End of History’ and the Return of Power Politics’.

Find out more at: www.pmb.ox.ac.uk/students/admissions/courses/history-politics
Pembroke has built up a tradition of Japanese Studies at both undergraduate and graduate levels. The College aims to provide a supportive and stimulating environment for the study of Japan, with numbers in the field large enough to encourage a sense of community, regularly admitting three undergraduates to read for the BA Honours degree in Japanese Studies each year. At present we also have around six graduate students of Japanese Studies at Pembroke.

Pembroke is one of the few colleges which have Tutorial Fellows in Japanese, currently Professor Linda Flores. Professor Flores is supported in teaching the undergraduate course by Ms Kaori Nishizawa, a language instructor. Pembroke is also fortunate to have a Tanaka Junior Research Fellow, who will contribute to the scholarly life of the Japanese Studies community in the College.

The College usually awards the TEPCO Prize for good performance in the Preliminary Examination (first year exams), funded by a gift to Pembroke by the Tokyo Electric Power Company. This gift also funds the purchase of books in Japanese Studies for the College Library, which holds one of the largest collection of books relating to Japanese Studies of any undergraduate college in Oxford.

Find out more at: www.pmb.ox.ac.uk/japanese

There is a dynamic Japanese studies community here at Pembroke. My research interests include women’s writing, gender, trauma fiction and proletarian literature. Current projects include an international symposium on the theme of ‘Literature After 3.11’.

Professor Linda Flores
FELLOW IN JAPANESE
Maths and Philosophy is a joint honours degree, bringing together the logic and thought of Philosophy with that of Mathematics.

Pembroke has a team of senior academics who tutor on this course, including Professor Raphael Hauser (Applied Maths), Professor Guy Kahane (Philosophy) and Professor Damian Rössler (Pure Mathematics).

Although a mathematician by training, Damian Rössler is interested in various aspects of the Philosophy of Mathematics, especially in Wittgenstein’s views on the foundations of mathematics. He is also interested in the connections between Algebraic Geometry and Mathematical Logic.

Find out more at: www.pmb.ox.ac.uk/students/admissions/courses/maths-philosophy
In the twenty-first century, communication is the name of the game.

By choosing to study languages at Pembroke, you place yourself in the first rank of an increasingly scarce human resource – the number of people who can speak one or more languages beyond their own. Languages graduates are often amongst the most employable.

A language degree from Pembroke teaches far more than ‘just’ communication. It brings with it the skills taught by other humanities degrees, along with the added value of in-depth knowledge of two or more languages and their literatures, peoples and cultures.

Modern Languages at Pembroke is led by Fellows Dr Tim Farrant (French), who is a specialist in nineteenth-century French literature and the visual arts, and Professor Guido Bonsaver (Italian) whose research interests include twentieth-century Italian culture, in particular the relationship between political history and narrative (both literature and cinema).

The College also has tutors in German and Spanish, as well as native-speaker lectors in French and German and lecturers in Linguistics and Medieval and Early Modern French.

At Pembroke, you can study French, Italian, German, Spanish, Portuguese, or Modern Greek – either in a combination of two languages or in a joint degree with English, History, a Middle Eastern Language, Philosophy or Linguistics. Moreover, French, German and Spanish can each be studied in a single language degree (termed respectively French Sole, German Sole and Spanish Sole).

The joint courses offered are:
- European & Middle Eastern Languages
- Modern Languages & History
- Philosophy & Modern Languages

Find out more at: [www.pmb.ox.ac.uk/languages](http://www.pmb.ox.ac.uk/languages)

N.B. Please note that it is not possible to apply to study for more than one language ab initio (as a beginner) in the main school of Modern Languages.
All students on Humanities and Social Science courses at Pembroke are eligible for a Book Grant scheme to help with the cost of buying essential texts.

Whilst the College ensures there is a good stock of books for all subjects in the library, we realise that it is important for students to have their own copies of core texts. Therefore, each eligible student will receive £100 in their first year, and another £100 in their final year, to help with the costs of buying essential textbooks.

The book grants are available to all students studying courses contained within this booklet.

The 1954 Group of Pembroke Alumni are a generous group of donors who have for many years sought to improve the financial position of Pembroke undergraduates and the student experience in general.
Students are admitted to read Music at Pembroke from a range of schools and colleges, and with very different musical experiences; candidates need to be taking, or have taken, A-Level music (or a qualification of equal standing). Applicants need a sound musical background in historical and critical areas, harmony and counterpoint, aural training, performance and keyboard skills (some keyboard ability is required even if you are not a first-study pianist).

The College normally admits two students a year to read Music and also normally has two Organ Scholars in residence at any one time. Although the Organ Scholars often read Music, this is not a requirement.

Pembroke has a thriving music society and attracts talented musicians from a range of academic disciplines. The Organ Scholars are responsible for the organisation and conduct of the musical side of the Chapel Services, which make use of a small choir, which they must also train and direct. There are regular informal concerts held in the Master’s Lodgings as well as a termly lunchtime recital series and an annual musical with which large numbers of students are involved.

PEMBROKE SINGING SCHOLARSHIPS

Each year the College usually invites applications for a singing scholarship, which entitles the holder to 18 free singing lessons (worth c.£1000). Lessons are with Nicola Harrison MA, a singer and voice coach specializing in the interpretation of song. All voice types may apply. Approximate level of grade 8 is preferred, but totally untrained voices with great natural talent are warmly welcomed for audition.

Find out more at: www.pmb.ox.ac.uk/music
MUSIC EVENTS
@PEMBROKE
JUST SOME OF OUR MUSIC EVENTS!

- Lunchtime music recitals in the auditorium
- Termly recitals in the Master’s Lodgings
- Annual Pembroke musical
- Pembroke College Music Society Evening Recital
Philosophy at Pembroke is led by Fellow and Tutor, Professor Guy Kahane, who works primarily in ethics. His research interests include value theory, metaethics, applied ethics, moral psychology and the neuroscience and psychology of moral decision-making.

Modern Languages at Pembroke is led by Fellows Dr Tim Farrant (French), who is a specialist in nineteenth-century French literature and the visual arts, and Professor Guido Bonsaver (Italian) whose research interests include twentieth-century Italian culture, in particular the relationship between political history and narrative (both literature and cinema). The College also has tutors in German and Spanish, as well as native-speaker lectors in French and German and lecturers in Linguistics and Medieval and Early Modern French.

The study of language, literature and linguistics presents challenging philosophical and theoretical issues which make Philosophy and Modern Languages one of the many stimulating degree combinations involving modern languages.

Find out more at: www.pmb.ox.ac.uk/students/admissions/courses/philosophy-modern-languages

*(In total we admit 10 students for Modern Languages and its joint degree courses.*
The parallel study of Philosophy and Theology leads to a deeper understanding of each subject.

The study of Philosophy develops analytical rigour and the ability to criticise and reason logically. It allows you to apply these skills to many schools of thought and individual thinkers, and to questions including the nature of mind, the existence of God, and ethics.

The study of Theology provides an understanding of the intellectual underpinning of religious traditions, and of the social and cultural contexts for religious belief and practice. It brings together a wide range of skills and disciplines, historical, textual, linguistic, sociological, literary-critical and philosophical.

The Pembroke tutors look for candidates with a strong interest in philosophical questions. See page 28 for more on Theology at Pembroke.

Find out more at: www.pmb.ox.ac.uk/phil-theo

In total we admit 4 students each year for Theology & Religion and its joint courses.
Pembroke aims to admit seven students each year for the PPE course, and this course regularly attracts a number of international students, including Rhodes Scholars. Our undergraduates come from a wide variety of backgrounds, and no prior detailed knowledge of Philosophy, Politics or Economics is required. Although a background in Maths is not formally required for admission, PPE applicants should have sufficient interest in, and aptitude for, Maths to be able to cope with the mathematical elements of the course in the areas of economics, logic and data analysis.

PPE demands the ability to take stock of large amounts of evidence, arguments and scholarly material and apply intelligent analysis to it. It is very much a course for those who like wrestling with different theories, problems, and conflicts while developing their own views.

At Pembroke, efforts are made to emphasise the value of interdisciplinary cooperation at all levels of study. For PPE students this may take the form of involvement in the Social Science Society, which meets to stimulate debate from the variety of perspectives represented by students and academics alike.

The College tutors teach the compulsory papers and a wide range of special subjects throughout the three-year course. At Pembroke, the tutorial team is led by Fellows Professor Stephen Whitefield, Dr Brian A’Hearn, Professor Pramila Krishnan and Professor Guy Kahane. They are supported by a long-standing and experienced team of lecturers and tutors to ensure high standards of teaching and support for all undergraduates.

Pembroke often invites prestigious guest speakers in areas relevant to PPE to give lectures at the College. In February 2016, Dame Margaret Hodge spoke on her works with the Public Accounts Committee.

Find out more at: www.pmb.ox.ac.uk/ppe
This demanding course brings together the most fundamental subjects in the arts and the sciences. In historic times it would have been a single subject: Natural Philosophy. It covers logic, and general philosophy, philosophy of knowledge, reality, special relativity, and quantum mechanics on one hand, and all the subjects you expect in a physics course with several highly specialised courses in the final years.

We admit up to 2 students every year, who are taught with the Physics and other Philosophy students by our dedicated team of Fellows and tutors, led by Professor Alfons Weber, Professor Tim Woollings and Professor Guy Kahane.

Pembroke has a number of undergraduates reading for joint courses and a there is a cohort of Philosophers across the degree courses of:

- Maths and Philosophy
- Psychology, Philosophy & Linguistics
- Philosophy, Politics & Economics (PPE)
- Philosophy & Modern Languages
- Philosophy and Theology.

Find out more at:
www.pmb.ox.ac.uk/physics-philo

*In total we admit around 8 students to Physics and joint courses each year.*
The joint honours PPL course allows students to follow a bipartite degree (Psychology & Philosophy, or Psychology & Linguistics or Philosophy & Linguistics) or, subject to their college’s approval, a tripartite degree (Psychology, Philosophy and Linguistics).

For courses including Psychology it is highly recommended for candidates to have studied at least one science or Mathematics to A-level or equivalent. For Linguistics it is helpful for candidates to have studied English Language, Mathematics, a science or another language. Other than that, PPL students come from backgrounds in both the arts and the sciences.

For full information on Psychology at Pembroke visit: [www.pmb.ox.ac.uk/psychology](http://www.pmb.ox.ac.uk/psychology)

Find out more on our website, where current students talk about the course: [www.pmb.ox.ac.uk/ppl](http://www.pmb.ox.ac.uk/ppl)

The highlight of my time at Oxford has probably been in third year working in the lab to complete my research project and also going to the tutorials for my final options.

Abigail Finch, PPL

I think the immense workload was a lot at first. But I adapted quickly as does everyone. You get used to it.

Dillon Bowen
(Visiting Student, PPL 2014)
Pembroke has a number of Oriental Studies experts, as well as a Theology tutor (Professor Justin Jones), who is a specialist in world religions.

As Pembroke’s Tutorial Fellow in Theology and Religion, I specialise in the study of Islam and Muslim Societies in modern India and Pakistan. As such, my work sits comfortably at the cross-section of the subjects of Theology, Oriental Studies and History.

**Professor Justin Jones**
FELLOWSHIP IN THEOLOGY AND RELIGION

Theology and Oriental Studies students can choose from a list of options across the Theology and Oriental Studies degree programmes. You will be able to choose from a variety of papers in both subjects across all three years of your degree, but typically, students will be encouraged to specialise in any one of the following traditions as they progress through the degree: Buddhism, Eastern Christianity, Hinduism, Islam, or Judaism. The course also contains an intensive language learning component throughout in support of this study, which may be in Pali, Tibetan, Arabic, Hebrew or Greek.

Theology and Oriental Studies at Oxford represents a unique and exciting degree programme which offers students a variety of perspectives on non-Western cultures, religions and civilisations. With a number of Fellows in both subjects, Pembroke is well-resourced for this course.

See page 4 for more on Pembroke’s long-standing commitment to Oriental Studies.

Find out more at: **www.pmb.ox.ac.uk/thos**
Pembroke normally admits four undergraduates each year to read Theology, across the three courses Theology & Religion, Theology & Philosophy and Theology & Oriental Studies. This means the College has a comparatively large group of students in the subject area, producing a supportive group dynamic.

The Theology Fellows at Pembroke, Professor Justin Jones and Reverend Dr Andrew Teal, carry out the admissions interviews each year and are looking for enthusiasm for the subject. Both are involved in tutoring and will get to know you throughout your undergraduate course.

The Theology & Religion course is very flexible; students have plenty of choice in papers across fields including Philosophy and Ethics, History of Christianity, Biblical Studies, and World Religions. The degree combines approaches to the study of religion drawn from a range of subjects including History, Literature, Philosophy, Anthropology and any others; it does not presuppose personal faith on the student’s part and is studied in the same way as any other Humanities subject. It also leads to a similarly broad field of possible future employment. Theology can also be studied as part of a joint course with either Philosophy or Oriental Studies.

Pembroke’s commitment to Theology as an academic course with wide-ranging possibilities for later careers has been extended into our outreach work with schools in the North West of England. A partnership with Ashton Sixth Form College has seen the establishment of the North West Theology and Religious Studies Centre. Current undergraduates mentor sixth-formers who come to Pembroke for the Centre’s annual summer school in August each year.

Find out more at: www.pmb.ox.ac.uk/theology
All Pembroke students benefit from the financial support available to all Oxford undergraduates – see www.ox.ac.uk/students/fees-funding for full information. In addition, the College provides:

**Hardship funds** for students who face unexpected difficulties due to changes in circumstances once here.

**Vacation grants** for students who need to stay in Oxford after the end of term for exams or other study-related reasons.

**A variety of travel funds** for study-related activities.

Academic excellence is rewarded through annual College Scholarships and Exhibitions, awarded on the basis of performance at public exams and throughout the year. Pembroke has an annual Scholars’ Dinner to celebrate the admission of new Scholars and Exhibitioners. The Scholarships are currently worth £300 and Exhibition £150 per year. Additionally, Scholars and Exhibitioners are currently entitled to a College accommodation grant scheme, worth £1000 for Scholars and £500 for Exhibitioners.

Pembroke also offers a range of special academic prizes and awards specific to a range of subjects, as well as for those involved in sports and the arts at high levels.

Find out more at: www.pmb.ox.ac.uk/finance-undergraduate
Some of the terms used within Oxford University can be confusing at first – here’s a quick-start guide to explain some of the words and phrases you might hear around Oxford.

<p>| Battels | The charges made to a member of a college (student or Fellow) for accommodation, meals, etc. |
| Collections | College exams taken at the start of each term on material covered in the previous term, or in special circumstances |
| Coming up/Going down | Arriving at Oxford at the beginning of the term/leaving at the end |
| Division | There are four academic divisions – Humanities; Mathematical, Physical and Life Sciences; Medical Sciences; and Social Sciences. |
| Fellows | In colleges, the senior members of college who, together with the college head, constitute the governing body of the college. |
| Finals | Final examinations at the end of three or four years as an undergraduate student – the level of degree awarded is largely dependent on performance in these exams. |
| Formal Hall | A traditional meal held in college. Depending on the college, formal attire and/or gowns may be worn, and guests from outside the college may be invited |
| Full Term | The main undergraduate teaching period at Oxford. It lasts for eight weeks and runs from Sunday of First Week to Saturday of Eighth Week. |
| Hilary Term | The second of the academic year’s three terms, running from January to mid-March (c.f. Michaelmas, Trinity). |</p>
<table>
<thead>
<tr>
<th><strong>JCR (Junior Common Room)</strong></th>
<th>In addition to being the formal undergraduate student organisation of a college, the Junior Common Room is the hub of undergraduate social activity; also a physical location in a college for student recreation.</th>
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<tbody>
<tr>
<td><strong>Michaelmas Term</strong></td>
<td>The first term of the academic year which begins in October and ends in December (c.f. Hilary, Trinity).</td>
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<tr>
<td><strong>Matriculation</strong></td>
<td>Matriculation confers membership of the University on those students who are enrolled at the University of Oxford and following a degree-level course.</td>
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<td><strong>Noughtth Week</strong></td>
<td>The week before the beginning of Full Term.</td>
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<td><strong>OUSU</strong></td>
<td>Oxford University Student Union.</td>
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<tr>
<td><strong>Pigeon Post</strong></td>
<td>Nickname for the University Messenger Service, the free internal mail system.</td>
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<tr>
<td><strong>Prelims</strong></td>
<td>(abbrev. Preliminaries) Preliminary examinations are first year examinations</td>
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<tr>
<td><strong>Subfusc</strong></td>
<td>Formal attire worn by students and academics on formal occasions, including matriculation, examinations and graduation. It is made up of a dark suit, skirt or trousers, a white shirt or blouse and a white or black bow tie, black full-length tie or black ribbon, worn with a black gown and a mortar-board. The name derives from the Latin subfuscus, meaning dark brown.</td>
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<tr>
<td><strong>Trinity Term</strong></td>
<td>Summer term (c.f. Hilary, Michaelmas).</td>
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<td><strong>Tutorial</strong></td>
<td>Undergraduates attend, on average, one hour-long tutorial every week, either on a one-to-one basis or with one or two other students. Students must undertake a considerable number of hours’ preparatory work for each tutorial, including background reading, essay-writing and problem-solving.</td>
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<tr>
<td><strong>Tutor</strong></td>
<td>Someone who teaches students on an individual basis or in pairs. They may be a Fellow, Junior Research Fellow, or a graduate. They act as both a teacher and an academic guide</td>
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<tr>
<td><strong>Vac</strong></td>
<td>Abbreviation of vacation - the periods between terms</td>
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